MATHEMATICS 20-1

Mr. M Cherney

COURSE OUTLINE 2024-2025

| Ch 1 Sequences & Series | 10-7 Classes-Lessons | 10 School Days | Jan 28 – Feb 10 |
|----------------------------|------------------------------|-----------------------------------|-----------------|
| Ch 2 Trigonometry | 9(10 OE)-6 Classes-Lessons | 9(10) School Days | Feb 11 – Mar 3 |
| Ch 34 Quadratics | 13-10 Classes-Lessons | 13 School Days | Mar 4 – Mar 20 |
| Ch 5 Radical Equations | 8-5 Classes-Lessons | 8 School Days | Apr 7 – Apr 16 |
| Ch 6 Rational Equations | 9-6 Classes-Lessons | 9-6 Classes-Lessons 9 School Days | |
| Ch 7 Absolute/Reciprocal | 9-6 Classes-Lessons | 9 School Days | May 2 – May 14 |
| Ch 89 Systems/Inequalities | s 8(10 OE)-7 Classes-Lessons | 8(10) School Days | May 15 – May 30 |
| Course Review | 8-14 Classes-Lessons | 8 School Days | Jun 2 – Jun 12 |
| In Class Final Written Res | ponse 3-3 Classes-Lessons | 3 School Days | Jun 13 – Jun 17 |
| | 77(80)-64 Classes-Lessons | 77(80) School Days | |

Final

Final Exam

Jun 18 – 25

COURSE MARKING 2024-2025

| Heading | Date | Weight | Points Earned (%) | Percent (%) |
|--------------------------------|------|--------|-------------------|-------------|
| | | | | |
| Course Work | | 75 | | |
| Tests | | 90 | | |
| Ch 1 Sequences & Series | | 15 | | |
| Ch 2 Trigonometry | | 15 | | |
| Ch 34 Quadratics | | 20 | | |
| Ch 5 Radical Equations | | 10 | | |
| Ch 6 Rational Equations | | 15 | | |
| Ch 7 Absolute/Reciprocal | | 10 | | |
| Ch 89 Systems and Inequalities | | 15 | | |
| Homework | | 10 | | |
| Final Exam | | 25 | | |
| Final Grade | | | | |
| | | | | |
| | | | | |

Daily Homework for each assignment is due the day after it is assigned. It will be marked for completeness, 1 mark for each completed question out of the total assigned questions. Each question number of your work is to be highlighted once (<u>not</u> abc parts) with a marker. Each assignment is to have your Name, Date, and Assignment Label and to be clearly marked as correct or incorrect (and corrected). Notes will be collected and marked at time of the tests.

Review Quizzes are given twice per chapter or when necessary, as review. Each quiz will have about 5-10 questions.

Review Summary Sheets are given for each chapter and can be used as 'I Can' statements to self-assess learning or as review sheets for content covered in the chapter.

Tests may be rewritten on any chapter up to two times at any time during the semester before the beginning of the Course Review at the end of the semester. Your best score up to 79% will be taken on rewrites. Before any test is rewritten all previous tests from other chapters must be complete and at least some homework from the rewritten chapter must be handed in.

Extra Help or a quiet place to work is available during any lunch hour in my room throughout the year on a come and go as you need help basis.

Web Sites that may be of help

Exam bank: http://alberta.exambank.com/

Username: pal.hca Password: gulp

Pure math 30: http://www.bmlc.ca/PureMath30.html

Kahn Academy: http://www.khanacademy.org/

Google: doodling in math class (topic)

MATHEMATICS 20-1 FORMULA SHEET

Graphing Calculator Window Format

$$x[x_{\min}, x_{\max}, x_{scl}]$$

$$y[y_{\min}, y_{\max}, y_{scl}]$$

Number Sequences

Arithmetic Sequences

$$t_n = a + (n-1)d$$

$$S_n = \frac{n(a + t_n)}{2}$$

$$S_n = \frac{n(2a + (n-1)d)}{2}$$

Geometric Sequences

$$t_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}$$

$$S_n = \frac{rt_n - a}{r - 1}$$

$$S = \frac{a}{1 - r} \qquad |r| \le 1$$

Trigonometry

SOH CAH TOA

$$\sin A = \frac{y}{r}$$
 $\cos A = \frac{x}{r}$ $\tan A = \frac{y}{r}$

$$\cos A = \frac{x}{2}$$

$$\tan A = \frac{y}{2}$$

Pythagoras

$$x^2 + y^2 = r^2$$

Angle Sum

$$\angle A + \angle B + \angle C = 180^{\circ}$$

Sine Law

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Ambiguous case (always check)

Cosine Law

$$a^2 = b^2 + c^2 - 2bc(\cos A)$$

Quadratic Functions and Equations

Standard Form

$$y = ax^2 + bx + c$$

$$V(\frac{-b}{2a}, f(\frac{-b}{2a}))$$

Vertex Form

$$y = a(x - p)^2 + q$$

Method of Differences a(1, 3, 5, 7, ...)

Factored Form

$$y = a(x - r_1)(x - r_2)$$

Revenue Function

$$r = c \times n$$

(Change Function)

$$r = (c + (\Delta c)x)(n + (\Delta n)x)$$

Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Discriminant

$$b^2 - 4ac$$

Solving Methods

Product Sum Factoring Factor by Grouping Completing the Square **Ouadratic Formula**

> Common Factor Difference of Squares Perfect Trinomial Squares

Radicals and Radical Equations

$$\sqrt[b]{x^a} = x^{\frac{a}{b}}$$

$$m\sqrt[k]{a} + n\sqrt[k]{a} = (m+n)\sqrt[k]{a}$$

$$(m\sqrt[k]{a})(n\sqrt[k]{b}) = mn\sqrt[k]{ab}$$

$$\frac{m\sqrt[k]{a}}{n\sqrt[k]{b}} = \frac{m}{n}\sqrt[k]{\frac{a}{b}}$$

Rational Expressions and Rational Equations

$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$

$$\frac{a}{c} \cdot \frac{b}{d} = \frac{ab}{cd}$$

$$\frac{a}{c} \div \frac{b}{d} = \frac{a}{c} \cdot \frac{d}{b}$$

Identify items Let $x = 2^{nd}$ item (usually) Expression in $x = 1^{st}$ item

Make chart/equation

Dimension Problems

Perimeter = distance around the figure Area = surface covered by the figure

Uniform Motion Problems

| | r | × | t | = | d |
|--------|---|---|---|---|---|
| Item 1 | | | | | |
| Item 2 | | | | | |

Mixture Problems

| | unit cost× | amount=1 | otalcost | |
|--------|------------|----------|----------|--|
| Item 1 | | | | |
| Item 2 | | | | |
| Mix | | | | |

Rate of Work Problems

| <u>-J</u> | | - | | | |
|-----------|---|---|---|--------|------|
| | r | × | t | = part | done |
| Item 1 | | | | | |
| Item 2 | | | | | |

Absolute Value

$$|x| = \begin{cases} x, & x \ge 0 \\ -x, & x < 0 \end{cases}$$

Reciprocal Functions

Original y = f(x)

Reciprocal $y = \frac{1}{f(x)}$

System of Equations

Methods Graphically

Substitution Elimination

Inequalities

Linear Inequalities in 2 Variables

$$y \ge f(x)$$

$$y \le f(x)$$

Quadratic Inequalities in 1 Variable

Roots $a \le x \le b$

Graphing

 $x \le a$ or $x \ge b$

Test Points Cases

Sign Analysis

Quadratic Inequalities in 2 Variables

$$y \ge f(x)$$

$$y \le f(x)$$